



Great teachers.
Bright futures.

Reflect on Patterns of Student Work

Unit: _____ Assessment: _____ Date: _____

Before analysis		After analysis	
Whose work to analyze? <i>all, representative of all sub-groups, one sub-group [proficient? beginning non-proficient?, etc.]</i>	Patterns to look for/Hypothesize <i>What results do we predict?</i>	Patterns we found <i>What results did we get?</i>	Why? Link to instruction <i>What is the relationship between the way we taught this material and the results on the assessment?</i>
	Strengths: Good (proficient) understanding of ...		
	Gaps: Partial understanding of ...		
	Gaps: Almost no understanding of ...		
	Other...		